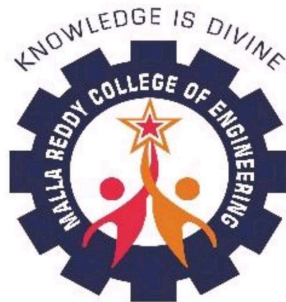


A Report of
Parent Teacher Meeting
III-Year
(29th March 2025)

Organized by

Department of Computer Science and Engineering
(Artificial Intelligence & Machine Learning)



MALLA REDDY
COLLEGE OF ENGINEERING

Date : 29-03-2025

Venue : Seminar Hall

Malla Reddy College of Engineering
Maisammaguda, Dulapally, Secunderabad-500100

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Invitation for parents



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Date: 17-03-2025

To
The Principal,
Malla Reddy College of Engineering,
Maisammaguda, Dhulapally, Hyderabad,
Telangana 500014

Subject: Request for Permission to Conduct Parents Meeting for B.Tech III Year CSE-AIML

Respected Sir,

I hope this letter finds you well. I am writing this letter to kindly request your assistance in organizing a Parent-Teacher Meeting for my department B.Tech III Year CSE-AIML to felicitate the toppers with their parents & to discuss the academic progress and overall development of all our CSM students.

The purpose of this meeting is to provide parents with an opportunity to meet with teachers, discuss their child's performance, and address any concerns regarding their learning, behaviour, attendance, regarding the importance of attending CRT sessions & well-being. I believe that it will be highly beneficial to establish open lines of communication between the college and parents, which is crucial for the students' continued success.

I propose scheduling the meeting on 29th March 2025 but am happy to accommodate any other dates that might be more convenient for the college's schedule. Sir, I request you to kindly arrange for the meeting so we can communicate the details to the parents, I would be grateful. I would also appreciate your support in coordinating any necessary resources, such as a suitable venue, as well as sending out invitations or reminders to the parents.

Thank you very much Sir for your attention to this matter. I look forward to your feedback on the proposed date and any additional details you might require. Please feel free to contact me for any further information.

Sincerely,

Mr. R. Venkatesh B.Tech, M.Tech.
Head of 3rd Year Department Coordinator
B. Tech-II Year CSE-AIML
Mobile no: +91-9177799069

Dr. ANANTHA RAMAN RATHINAM B.E, M.E., Ph.D.,
Professor and Head/ Dean IQAC
Dept. of CSE (AIML)
Mobile: +91-8098823433

Dr. ASHOK MARAM
PRINCIPAL
Malla Reddy College of Engineering

MALLA REDDY COLLEGE OF ENGG
Maisammaguda, Dhulapally Post,
Kompally, Secunderabad - 500 100. (T.S.)



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Date: 24-03-2025

Subject: Invitation to Parent-Teacher Meeting

Dear Parents,

We are pleased to invite you to our upcoming **Parent-Teacher Meeting** for **B.Tech III Year Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning)**.

Date: 29-March-2025

Time: 10:00 am till 1:00 pm

Location: Malla Reddy College of Engineering/Seminar Hall

We are excited to invite you to our Parent-Teacher Meeting at **MRCE**. This meeting helps us to work together to support your child's academic and social development. We believe that strong collaboration between teachers and parents is key to ensuring your child's success, and we look forward to discussing their achievements and any areas where they may need additional support.

If you are unable to attend at the scheduled time, please let us know, and we will arrange an alternative meeting.

Thank you, and we hope to see you onboard at MRCE!

Best regards

Mr. R.Venkatesh B.tech,M.Tech
Head of 3rd Year Department Coordinator
B. Tech-II Year CSE-AIML
Mobile no: +91-9177799069

Dr. ANANTHARAMAN RATHINAM B.E, M.E.,Ph.D.,
Professor and Head/Dean IQAC
Dept. of CSE (AIML)
Mobile: +91-8098823433

Dr. ASHOK MARAM
PRINCIPAL
Malla Reddy College of Engineering

Invitation for parents

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Department Of
COMPUTER SCIENCE AND ENGINEERING (AIML)
ORGANIZING
"PARENTS TEACHER MEETING"
"తల్లిదండ్రులు మరియు గురువుల సమావేశం"
"अभिभावक और अध्यापक बैठक"

ప్రియమైన తల్లిదండ్రులారా,
మల్లా రెడ్డి ఇంజనీరింగ్ కళాశాలలో 2వ మరియు 3వ సంవత్సరం CSE (AIML) విద్యార్థుల కోసం నిర్వహించబోయే తల్లిదండ్రులు-గురువుల సమావేశంకు హృదయపూర్వకంగా ఆహ్వానిస్తున్నాము.

प्रिय अभिभावकों,
मल्ला रेड्डी इंजीनियरिंग कॉलेज में 2nd और 3rd वर्ष CSE (AIML) छात्रों के लिए आयोजित अभिभावक-शिक्षक बैठक में हम आपको सादर आमंत्रित करते हैं।

Dear Parents,
We cordially invite you to attend the Parents teacher Meeting for 2nd and 3rd Year CSE (AIML) students at Malla Reddy College of Engineering. This meeting is scheduled to take place on:

29th MARCH, 2025 | SAT

Time : 9:45 AM onwards **Venue : Seminar hall**

We look forward to meeting you on 29th March 2025

Best regards :
Dr. Maram Ashok Dr. Anantha Raman G R Mr. R Venkatesh Mr. C. Dinesh
Principal, MRCE HOD - CSE(AIML) III Year Incharge II Year Incharge

Here's a formal invitation you can send to parents regarding the Parent-Teacher Meeting (PTM)

Welcome Address

Welcome Address The meeting commenced with a warm welcome by Dr M Ashok, Principal & Dr G R Anantha Raman, Head of the Department, who emphasized the importance of parent-teacher collaboration in ensuring students' academic and personal growth.



Principal Dr. M. Ashok delivering the Welcome Address at the Parent-Teacher Meeting, CSE-AIML Department, Malla Reddy College of Engineering.

Academic Performance Discussion for HoD

Faculty members presented an overview of students' performance in academics, highlighting subject-wise achievements and areas that needed improvement.



Dr. G. R. Anantha Raman, Head of the CSE-AIML Department, delivering a speech during the Academic Performance Discussion, providing an overview of students' performance, subject-wise achievements, and areas for improvement.

Academic Performance Discussions

Academic Performance Discussion:

Our Principal, Dr M Ashok, addressed parents on the overall academic performance and progress of students. Include insights into student achievements, areas of improvement, and strategies to enhance learning outcomes.

Key Highlights:

- Academic performance overview
- Student progress and achievements
- Strategies for improvement
- Interactive discussion with parents



Principal Dr. M. Ashok discussing about **overall academic performance and progress** at the Parent-Teacher Meeting, CSE-AIML Department, Malla Reddy College of Engineering.

Academic Toppers List

Academic Toppers List

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Department Of
COMPUTER SCIENCE AND ENGINEERING (AIML)

Congratulations to Our Toppers!



3rd year : **M. AMARAKUMAR**
22Q91A6699



2nd year : **R. SRINIDHI**
23Q91A6651

3rd years

AISHI JAIN 22Q91A6665	M. VAISHNAVI 22Q91A66G2	G. DURGESHWAR 22Q91A6621	D. ASHRITHA 22Q91A66E3
N. KEETHANA 22Q91A66H0	K. KAVYA 22Q91A66F0	P. SRINIDHI 22Q91A66H5	B. SANJAY 22Q91A6673
	A. VYSHNAVI 22Q91A6602	P. VISHNU 22Q91A6648	

2nd years

K. RAKSHITHA 23Q91A66F0	N. MADHAV 23Q91A6646	G. SOWMYA 23Q91A6621	R. SWASTHIK 23Q91A66A5
B. CHANDRAKALA 24Q95A6605	K. BHARATHI 23Q91A6688	C. PAVAN 23Q91A6673	M. SRIMAYE 23Q91A66F3
T. VARSHINI 23Q91A6610	A. VYSHNAVI 23Q91A66C3	M. BHAVANA 23Q91A66C7	

"Knowledge is power, and you're empowering yourself. Keep shining!"

Best Wishes
Management, Principal, HOD,
Faculty & students



III-I TOPPERS LIST

ROLL NUMBER	Name	SGPA	SECTION
23Q91A6621	GADILA DURGESHWAR	9	A
23Q91A6602	A VYSHNAVI	8.65	A
23Q91A6648	PARNANDI VISHNU VARDHAN	8.5	A

ROLL NUMBER	Name	SGPA	SECTION
23Q91A6699	MEDAGANI AMARAKUMAR	9.2	B
24Q95A6665	AISHI JAIN	9.05	B
23Q91A6673	BEJJANKI SANJAY KUMAR	8.8	B

ROLL NUMBER	Name	SGPA	SECTION
23Q91A66G2	MADUNALA VAISHNAVI	9.05	C
23Q91A66E3	DUNDIJALLA ASHRITHA	9	C
23Q91A66H0	NADIMETLA KEERTHANA	9	C
23Q91A66F0	KANKANALA KAVYA	8.9	C
23Q91A66H5	PONNA SRINIDHI	8.9	C

Congratulations to G.Durgeshwar (SGPA: 9), A.Vyshnavi (SGPA: 8.65), and P.Vishnu Vardhan (SGPA: 8.5) from Section A for their exceptional academic performance. Medagani Amarakumar (SGPA: 9.2) and Aishi Jain (SGPA: 9.05) B.Sanjay Kumar(SGPA:8.8) from Section B, along with M.Vaishnavi(SGPA:9.05) D.Ashritha(SGPA: 9) N.keerthana(SGPA: 9) K.Kavya (SGPA: 8.9) P.Srinidhi (SGPA: 8.9) from Section C, have also secured top positions. Keep striving for excellence.

Recognition Academic Toppers



Honoring to **G.Durgeshwar** from III CSM A for their unwavering support and encouragement. A moment of recognition and appreciation at Malla Reddy College of Engineering.



Recognition of Academic Excellence **A.Vyshnavi**, III Year CSM-A, honored as Academic Topper at Malla Reddy College of Engineering. A proud moment of achievement and inspiration!"



Celebrating Academic Brilliance, **P.Vishnu Vardhan** from III Year CSM-B is awarded as the Academic Topper at Malla Reddy College of Engineering. A proud achievement and a moment of inspiration for fellow student.



Proud Moment of Achievement, Honoring **M. Amarakumar** from III CSM-B received the Academic Topper Award at Malla Reddy College of Engineering. A proud moment of achievement and recognition.



Aishi Jain from III CSM-B receiving a certificate of appreciation at Malla Reddy College of Engineering during the Parent-Teacher Meet event.



B.Sanjay Kumar from III CSM-C receiving a certificate of appreciation during the Parent-Teacher Meet at Malla Reddy College of Engineering.



M.Vaishnavi from III Year CSM-C, honored during the Academic Toppers' Recognition Ceremony along with her parents, organized by the Department of CSM Malla Reddy College of Engineering



D.Ashritha from III Year CSM-C being felicitated for her academic excellence during the Toppers' Recognition Ceremony organized by the Department of CSM, Malla Reddy College of Engineering.



N.keerthana from III Year CSM-C being felicitated for her academic excellence during the Toppers' Recognition Ceremony organized by the Department of CSM, Malla Reddy College of Engineering.



K.Kavya from III Year CSM-C being felicitated for her academic excellence during the Toppers' Recognition Ceremony organized by the Department of CSM, Malla Reddy College of Engineering.



P.Srinidhi from III Year CSM-C being felicitated for her academic excellence during the Toppers' Recognition Ceremony organized by the Department of CSM, Malla Reddy College of Engineering.

Felicitatlon of Toppers Parents



M.AmaraKumar from III Year CSM-B, along with his parents, being felicitated during the toppers' recognition ceremony at Malla Reddy College of Engineering.



Recognizing the dedication and support of **Aishi Jain** from III CSM B parents as part of the toppers' felicitation ceremony. Their encouragement plays a vital role in academic success.



In a proud moment, B.Sanjay Kumar III CSM B parents are felicitated for their unwavering support and encouragement, fostering a path of excellence and achievement!



M. Vyshnavi from III Year CSM C, felicitated during the toppers' recognition ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering, for her outstanding academic performance.



Ashritha from III Year CSM-C, accompanied by her proud parents, being felicitated during the toppers recognition ceremony organized by the Department of CSM, Malla Reddy College of Engineering



Kavya from III Year CSM-C, accompanied by her parents, being felicitated during the toppers' recognition ceremony at Malla Reddy College of Engineering.

Attendance Toppers List

Attendance Toppers – III CSM Students

Recognizing dedication and consistency, these students have set an exemplary standard with outstanding attendance records in III CSM. Their commitment to academic excellence reflects their perseverance and discipline.

Student Name	Year & Section
Pantangi Druvika	III A
Harsh R Bagtharia	III B
P. Akshay Kumar Reddy	III C

Recognition of Attendance Toppers



Success is built on small, consistent efforts, and this student has shown remarkable discipline by maintaining top attendance. **Pantangi Druvika from 3rd year** from III Year CSM-A being felicitated for achieving top attendance, as part of the toppers' recognition ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering.



Commitment and perseverance are qualities that define achievers, and this student has showcased both through remarkable attendance. **Harsh R Bagtharia from 3rd year** CSM-B and parents being felicitated for outstanding attendance performance as part of the toppers' felicitation ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering



A great learner is always present, and this student has proved it with exceptional attendance. **.P. Akshay Kumar Reddy from 3rd year CSM-C** being awarded for outstanding attendance performance, during the toppers' recognition ceremony conducted by the Department of CSM, Malla Reddy College of Engineering.

Open Forum Discussion

The **Open Forum Discussion** provided a valuable platform for parents to voice their thoughts, share feedback, and express concerns regarding their children's academic journey. This interactive session allowed parents to discuss various aspects, including the quality of education, faculty support, and student progress. Many parents appreciated the institution's commitment to academic excellence, highlighting the faculty's efforts in mentoring and guiding students. They also acknowledged the college's initiatives in organizing seminars, workshops, and technical training programs, which contribute to their children's overall development.

In addition to positive feedback, parents also raised concerns related to curriculum challenges, exam patterns, and industry exposure. Faculty members actively listened to their queries, provided detailed explanations, and assured them of continued guidance and support. They emphasized the institution's dedication to addressing students' academic and career-related needs, ensuring a holistic learning experience. The discussion concluded on a positive note, reinforcing a strong collaborative relationship between parents, faculty, and the institution for the betterment of students.

Vote of Thanks

The meeting concluded with a heartfelt **Vote of Thanks** delivered by **Dr. G. R. Anantha Raman, Head of the Department, CSE-AIML**. In his closing remarks, he expressed deep gratitude to all the parents for their enthusiastic participation and their unwavering commitment to their children's academic journey. He acknowledged the crucial role that parents play in shaping their children's future and emphasized how their involvement, feedback, and support significantly contribute to the overall growth and success of students.

Dr. Anantha Raman also extended appreciation to the faculty members and staff for their continuous dedication in fostering a nurturing and intellectually stimulating learning environment. He highlighted the institution's ongoing efforts to provide students with the best educational resources, practical exposure, and industry-relevant knowledge. Additionally, he assured parents that their valuable suggestions and concerns shared during the **Open Forum Discussion** would be taken into consideration for further improvements.

As the session ended, he encouraged parents to maintain open communication with faculty members and stay actively engaged in their children's academic progress. He reaffirmed the department's commitment to providing unwavering support and guidance to every student. With words of encouragement and appreciation, the meeting concluded on a positive and collaborative note, reinforcing the strong partnership between the institution and parents in shaping the future of young minds.

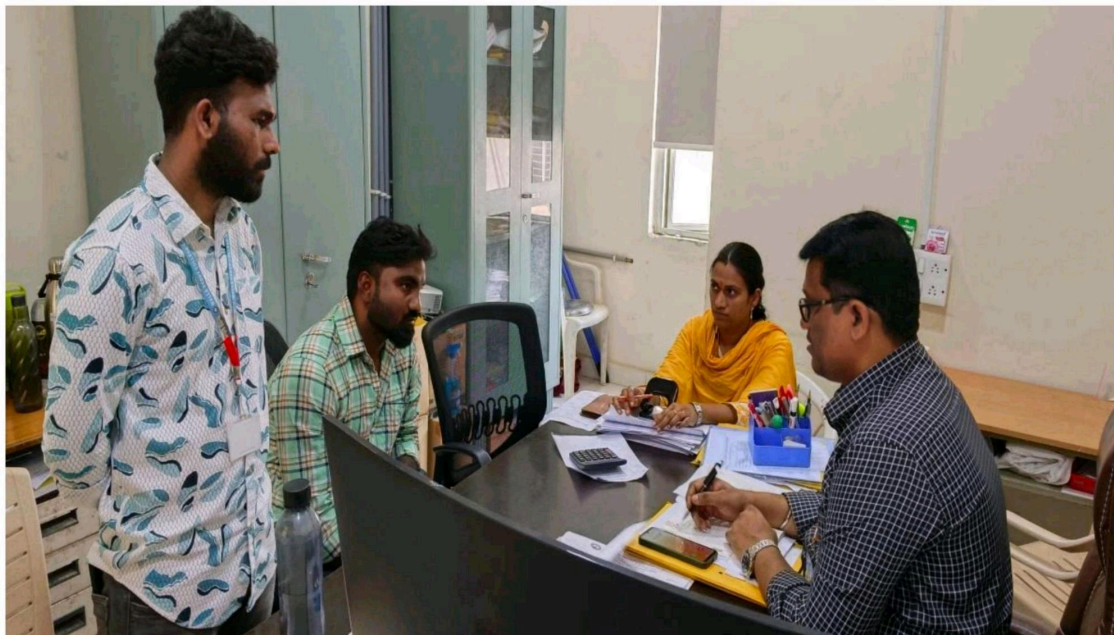
Parent Feedback and Suggestion

Parents expressed their appreciation for the faculty's dedication to nurturing students' academic growth and professional development. They acknowledged the efforts taken to provide a strong learning environment and ensure students are well-prepared for future challenges. Many parents emphasized the importance of bridging the gap between academics and industry by incorporating more real-world exposure. They also highlighted the significance of effective communication between faculty and parents regarding students' progress.

Suggestions:

- Organize additional career counseling sessions and industry interactions.
- Increase practical exposure through industry visits and hands-on training.
- Provide regular updates on student progress via online portals or emails.
- Enhance mentor-ship programs to guide students in their academic and career paths.

A parents' meeting during college hours to discuss their children's progress is a great way for educators and parents to collaborate. These meetings often serve as a platform to



Discussing about Academic Performance by B.Sanjay Kumar and his parents..It was an opportunity to discuss about student's career plans, behavioural issues , attendance, student interest , upcoming courses, or preparation for exams.



Discussing about Academic Performance and Attendance shortage due to health concerns with Amaan and his parents . Strengthening the relationship between parents and educators can help students feel supported both at home and school, leading to better overall growth.

These meetings typically focus on open communication, with an emphasis on teamwork to ensure students thrive for academic excellence, highlight how well students are performing on assignments, projects, or any special tasks.

Benefits of Parents' Meetings

- Parents gain a clearer picture of their child's strengths and challenges in the academic setting.
- Both the staff and the parent work together to provide the best support system for the student.
- Strengthening the relationship between parents and staff leads to a more supportive learning environment for the student.

Conclusion

The Parent-Teacher Meeting was a truly meaningful and engaging event, reinforcing the strong partnership between the institution and parents. With nearly 60 parents in attendance, the session was marked by insightful and interactive discussions that highlighted the shared responsibility in guiding students toward academic and professional success. A special moment of the event was the felicitation of topper parents with potted plants — a thoughtful symbol of growth, encouragement, and prosperity. The department remains dedicated to nurturing open communication and looks forward to hosting more such sessions that contribute to a supportive and enriching educational environment.

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CERTIFICATE OF APPRECIATION

This certificate is presented to

GADILA DURGESHWAR

*for Securing **1st** place in class during the 3rd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your hard work, dedication, and academic
excellence are truly commendable.*



Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
Principal, MRCE

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MEDAGANI AMARAKUMAR

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excellence are truly commendable.*



Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
Principal, MRCE

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MADUNALA VAISHNAVI

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This certificate is presented to

A. VYSHNAVI

*for Securing **2nd** place in class during the 3rd year - 1st semester, in the department of
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inspiring. Keep striving for greatness!*



Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
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This certificate is presented to

AISHI JAIN

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Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
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This certificate is presented to

DUNDIGALLA ASHRITHA

*for Securing **2nd** place in class during the 3rd year - 1st semester, in the department of
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Dr. Anantha Raman G R
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NADIMETLA KEETHANA

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Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
Principal, MRCE

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This certificate is presented to

PARNANDI VISHNU VARDHAN

*for Securing 3rd place in class during the 3rd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*



Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
Principal, MRCE

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BEJJANKI SANJAY KUMAR

*for Securing 3rd place in class during the 3rd year - 1st semester, in the department of
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Dr. Anantha Raman G R
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KANKANALA KAVYA

*for Securing 3rd place in class during the 3rd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
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Dr. Anantha Raman G R
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This certificate is presented to

PONNA SRINIDHI

*for Securing 3rd place in class during the 3rd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*



Dr. Anantha Raman G R
HOD - CSE(AIML)

Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF ACHIEVEMENT



THIS CERTIFICATE IS PROUDLY PRESENTED TO

MEDAGANI AMARAKUMAR

for securing the position of **Department Topper (III - I semester)**, in the department of **CSE (AIML)**. This is an exceptional achievement, and your hard work, dedication, and academic excellence are truly praiseworthy.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

P. Akshay Kumar Reddy

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [III-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Pantangi Druvika

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [III-I] semester**, in the department of **CSE (AIML)**. Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Harsh R Bagtharia

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [III-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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Department of Computer Science and Engineering (AIML)

Parents and Teachers Meeting

Registration List (AY 2024-25-Even)

Date:

Sl. No	Roll No.	Class/ Section	Name of the Student	Parent Name	Mobile Number	CI / Counsellor Name	Remarks	Sign
1	23Q91A667	CSM B	Y. Abhinav	Sudhakara	910087116	Sunandha Mam		
2	22Q91A668	CSM	MO. MOBIN	MO. SATTA R	9177424285			
3	22Q91A668	CSM	P. Guna Ranjan	P. Leja	7815958351			
4	22Q91A668	CSM	A. Murali	A. Annapurna	8919438958			
5	22Q91A667	CSM	B. Bhavna	B. Lalitha Mohan	9494440018	Sunandha Mam		
6	22Q91A667	CSM	B. Sarfay Kumar	B. Gangaraj	7330720517	Sunandha		
7	22Q91A667	CSM	M. Anura Kumar	M. Gangaraj	9014533766	Sunandha		
8	22Q91A667	CSM	A. Poojitha	A. Chandraiah	9948853976	Sunandha Mam		
9	22Q91A668	CSM	G. Rakshitha	G. Manoj Kumar	7671030598	Sunandha Mam		
10	22Q91A668	CSM	D. Vinutha	D. Uma Lakshmi	7993181381	Sunandha Mam		
11	22Q91A668	CSM	G. Abhishek	G. Sathyanarayana	7382075888	Sunandha Mam		



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Department of Computer Science and Engineering (AIML)

Parents and Teachers Meeting

Date:

Registration List (AY 2024-25-Even)

[illegible]



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Department of Computer Science and Engineering (AIML)

Parents and Teachers Meeting

Registration List (AY 2024-25-Even)

Date: 29/03/25

Sl. No	Roll No.	Class/ Section	Name of the Student	Parent Name	Mobile Number	CI / Counsellor Name	Remarks	Sign
1	22091A66679	IV - C	N. Parthiban	Niranjana Das	9666748814	Mineesha/ Heera	Regular PTM has to be conducted	<i>[Signature]</i>
2	22091A66670	III - C	N. Keerthana	N. Ramesh	9866661380	Mineesha/ Heera	—	<i>[Signature]</i>
3	22091A66671	III - C	Vaishnavi	M. Swamygoud	9912750807	Mineesha/ Heera	Placement	<i>[Signature]</i>
4	22091A66670	III - C	K. Kavya	Shirisha	9504234122	Mineesha/ Heera	Regular PTM	<i>[Signature]</i>
5	22091A66673	III - C	D. Ashmita	Yogesh	7287986159	Mineesha/ Heera	Placement	<i>[Signature]</i>
6	22091A66675	III - C	P. Sonidhi	Bhargav	628682404	Mineesha/ Heera	Placement	<i>[Signature]</i>
7	22091A66675	III - C	T. Yashwanth	T. Umesh	9908442165	Mineesha/ Heera	Regular PTM	<i>[Signature]</i>
8	22091A66672	III - C	P. Pradeesh P. Sachith Reddy	P. Srinivas Reddy	9440089661	Mineesha/ Heera	Placement	<i>[Signature]</i>
9	22091A66678	III - C	M. Anitha	M. Subba Anna	9640089061	Mineesha/ Heera	—	<i>[Signature]</i>
10	22091A66676	III - C	P. Sachith Reddy	P. Srinivas Reddy	9440089661	Mineesha/ Heera	Placement	<i>[Signature]</i>
11	22091A66677	III - C	R. Praveen Reddy	Satyaseela Reddy	970627913	Mineesha/ Heera	—	<i>[Signature]</i>
12	22091A66671	III - C	A. Niguna	Nanasa	8179957604	Mineesha/ Heera	Regular PTM	<i>[Signature]</i>



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Department of Computer Science and Engineering (AIML)

Parents and Teachers Meeting

Registration List (AY 2024-25-Even)

Date: 29/03/25

Sl. No	Roll No.	Class/ Section	Name of the Student	Parent Name	Mobile Number	CI / Counsellor Name	Remarks	Sign
13	22091A66D8	III / C	D. Krishnapriya	Naveen Kumar	991280047	Mineesha/ Heera	Regular PTM'S	
14	22091A66F4	III / C	K. Sathvika	K. Srinivasa Rao	9849187488	Mineesha/ Heera	—	K. Srinivasa Rao
15	22091A66E4	III / C	T. Saija	T. Siddharamulu	9948781800	Mineesha/ Heera	—	T. Siddharamulu
16	22091A66G1	III / C	M. Adhvi Teja	M. Shekharthala	8790764827	Mineesha/ Heera	Placement	
17	22091A66H9	III / C	S. Sri Laxmi	S. Srinivas	9912961015	Mineesha/ Heera	—	S. Srinivas
18	22091A66G5	III / C	M. Lahari	M. Veerabhadra Rao	7995403114	Mineesha/ Heera	—	
19	22091A66D2	III / C	A. Rithvik	A. Krishna Reddy	8179566364	Mineesha/ Heera	—	
20	22091A66E8	III / C	K. Saketh Reddy	K. Madhavi	868814174	Mineesha/ Heera	Regular PTM	



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111 - A

Date: 29/3/25

Department of Computer Science and Engineering (AIML)

**Parents and Teachers Meeting
Registration List (AY 2024-25-Even)**

Sl. No	Roll No.	Class/Section	Name of the Student	Parent Name	Mobile Number
1	22091A6602	III-A	A. Varishnavi	A. Anjaneyulu	8186041705
2	" 47	III-A	P. Divyika	P. Hari Kumar	9948094833
3	22091A6608	III-A	T. Adithi	M. Thulasikumarakurup	9949731241
4	220916621	III-A	Durgemwan	Vamsi	9346436767
5	220916622	III-A	Manikanta	Prem	8919802227
6	22091A6611		Anleka	Malla Naidu	9949082248
7	22091A6650		Niharika	Masila	9908627071
8	220916662		Prithu	Ranana	9121416160
9	22091A6649		Mahesh	Krishna	8639908284
10	22091A6624		Prasad. G.	Aman	994926523
11	22091A6642		Ranika	Soujan (Soni)	885771464
12	22091A6636		M Pavan Kumar		9573090957
13	22091A6644		Eshwar Yadav		9963119180
14	22091A6606		Vadla Vileshwar		9949674565
15	22091A6619		E. Nishan		6305469135
16	22091A6617		Ch. Pavani		9391037978
17	22091A6620		G. Sai Teja		9984290038
18	22091A6655		R. Venkatesh		9350422934
19	22091A6653		T. Greenivanth		9340008332
20	22091A6661		T. Sateesh Reddy		953355272



III - B

Date: 29/3/25

Department of Computer Science and Engineering (AIML)

**Parents and Teachers Meeting
Registration List (AY 2024-25-Even)**

Sl. No	Roll No.	Class/Section	Name of the Student	Parent Name	Mobile Number
1	22091A6665	III-B	Aishwari	Ankur Jain	9849117570
2	22091A6699	III-B	Amarakumar	Genapathi	9849948087
3	22091A6673	III-B	B. Sanjay Kumar	B. Geethaiah	7893200512
4	22091A6680	III-B	P. Ramyasri	D. Sathwika	8374033100
5	22091A6698	III-B	Mubin	Md. Sattar	91177424285
6	23091A6614	III-B	Y. Abhinav	Sudhakar	9100871116
7	23091A6691	III-B	Harsh	Rohit	9393377305
8	22091A6686	III-B	Vaishna	Venkatesh	9912855832
9	22091A6675	III-B	B. Dhruva	B. Lalit Mohan	9494440018
10	22091A6683	III-B	P. Gunu Ranjan	P. Leja	9815958387
11	22091A6688	III-B	A. Murali	A. Annapurna	891943898
12	22091A66A3	III-B	N. Sharan	N. Ramakrishna	7013932478
13	22091A6685	III-B	Purusottam	Rajesh Kumar	9701053484
14	22091A6686	III-B	G. Rakshitha	G. Manoj Kumar	7671030598
15	22091A6670	III-B	A. Poojitha	A. Chandrasekharaiah	8919549538
16	22091A6610	III-B	R. Sruvi	Reddy Srinivas Rao	9848015887
17	22091A6666	III-B	Akshitha R	Ravishankar M	9618700655
18	22091A6681	III-B	D. Vinetha	D. Uma Lakshmi	7993181381
19	22091A6687	III-B	G. Abhinava	G. Satyanarayana	7386075888



III-C

Date:

Department of Computer Science and Engineering (AIML)

Parents and Teachers Meeting
Registration List (AY 2024-25-Even)

Sl. No	Roll No.	Class/Section	Name of the Student	Parent Name	parent Mobile Number
1	22Q91A66G9	III C	N. Parthiban	NIRANJAN DAS	966674884
2	22Q91A66H0	III C	K. Kethana	N. RAMESH	9866761380
3	22Q91A66G2	III C	Vaishnavi	M. Swamy goud	9912754887
4	22Q91A66F0	III C	K. Kavya	Shirisha	863950523412
5	22Q91A66E3	III C	D. Ashritha	Yogesh	7287986159
6	22Q91A66H5	III C	P. Srinidhi	Bhargav	6291682404
7	22Q91A66I5	III C	T. Vamany	T. Umesh	9908442165
8	22Q91A66K2	III C	D. Midhilesh	D. Srinivas Rao	9893748243
9	22Q91A66G8	III C	M. Anitha	M. Subhanna	9640089061
10	22Q91A66H6	III C	P. Saketh Reddy	P. Srinivas Reddy	9440502420
11	22Q91A66H7	III C	R. Praveen Reddy	Satyaseela Reddy	9701627993
12	22Q91A66D1	III - C	A. Meghana	Manasa	817995766
13	22Q91A66D8	III - C	D. Krishnapriya	NaveenKumar	9912280047
14	22Q91A66F4	III - C	K. Sathvika	K. Srinivasa Rao	9849187488
15	22Q91A66E2	III - C	T. Srija	T. Siddaramulu	9948781800
16	22Q91A66G1	III - C	Madhavi Teja	M. Shekuntala	8790764827
17	22Q91A66H9	III - C	S. Srilaxmi	S. Srinivas	9912961015
18	22Q91A66G5	III - C	M. Lahari	M. Veerabhadrarao.	7995403114
19	22Q91A66D2	III - C	A. Rithvik	A. Krishna Reddy	8179566364
20	22Q91A66E8	III - C	K. Saketh Reddy	K. Madhavi	8688114174
21					



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Reddy Srinivas Rao
ADDRESS	Plot no. 333, Phase 1, Saket, Kapra, HYD
PHONE	9848015587
EMAIL	Srukar584@gmail.com
STUDENT NAME	Reddy Sruthi
ROLL NUMBER	22091A66CO
PROGRAMME	B.Tech, CSM PTM
YEAR	3rd

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	1
6	Extracurricular activities	3
7	Placement opportunities	1
8	Training activities	3
9	Transport Facilities	4
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO.8	Individual and Collaborative Teamwork.: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	GOLLA SATYANARAYANA
ADDRESS	4-6-137/16/1 Alwyn colony, Kukatpally
PHONE	9386096888
EMAIL	Satishgolla74@gmail.com
STUDENT NAME	GOLLA Abhinava
ROLL NUMBER	22091A6687
PROGRAMME	DTM
YEAR	3rd

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	A. Chandrabala Goud			
ADDRESS	VPPal H.No: 10-10/113, Hyderabad			
PHONE	994853976			
EMAIL	pojithaannan29@gmail.com			
STUDENT NAME	A. Pojitha			
ROLL NUMBER	22R91A6670			
PROGRAMME	PTM			
YEAR	III - II			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	5
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
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PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	A. Annapurna
ADDRESS	Jagathvignitta, kukatpally, Hyderabad
PHONE	8414-88658
EMAIL	gopimurali1903@gmail.com
STUDENT NAME	A. Murali
ROLL NUMBER	22091A6668
PROGRAMME	PTM
YEAR	Third year - 3rd semester

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework-for societal needs	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	GRADE
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Rowit				
ADDRESS	Hyderabad				
PHONE	9393377305				
EMAIL	harsrb@gmail.com				
STUDENT NAME	Harsh				
ROLL NUMBER	22A91A6691				
PROGRAMME	PTM				
YEAR	313				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	P. heja		
ADDRESS	11-b - 790, Red Hills, Nampally 04		
PHONE	985958351		
EMAIL			
STUDENT NAME	P. Guner Rajan		
ROLL NUMBER	22091A66B3		
PROGRAMME	B.Tech CSE AIML (PTM).		
YEAR	8 th year CSM-B		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	2
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	N. Ramakrishna
ADDRESS	T-1, Prasanna Nagar, Chintal, Hyderabad
PHONE	7013932478
EMAIL	shayansharing:nb@gmail.com
STUDENT NAME	N. Shovan
ROLL NUMBER	22091A66A3
PROGRAMME	PTM
YEAR	3

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	2
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	2
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		48 (3.4)



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		11

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		38



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	B. LALIT MOHAN
ADDRESS	13-9-152, PRN AGAR, Enagadda, Hyd.
PHONE	9494440018
EMAIL	dhruvaboddingaru@gmail.com
STUDENT NAME	B. DHRUVA
ROLL NUMBER	22QA1A6675
PROGRAMME	PTM
YEAR	3-2

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	2
3	Faculty guidance	3
4	Lab facilities/Functioning	3
5	Internet facility	1
6	Extracurricular activities	0
7	Placement opportunities	.
8	Training activities	
9	Transport Facilities	0
10	Canteen facilities	1
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	2
14	Advanced study through workshops/seminars/ guest lectures	1
TOTAL GRADE:		3



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	1
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Rajesh Kumar Rajurath				
ADDRESS	r-189/135 Parvathi Nagar, Borabanda				
PHONE	9701053484				
EMAIL	Rurushothamraj50060@gmail.com				
STUDENT NAME	Rurushotham				
ROLL NUMBER	22091A6685				
PROGRAMME	PTM				
YEAR	3B				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	5
5	Internet facility	2
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport facilities	5
10	Canteen facilities	4
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		54

(3.8)



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		11

(3.6)

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		38

(3.45)



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	B. Ganapathi
ADDRESS	Wanahgal
PHONE	7893240512
EMAIL	Sanjayb@gmail.com
STUDENT NAME	Sanjay Kumar
ROLL NUMBER	22071A6613
PROGRAMME	BTM
YEAR	2 nd

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	J
2	Resources available in the department	J
3	Faculty guidance	J
4	Lab facilities/Functioning	J
5	Internet facility	M
6	Extracurricular activities	J
7	Placement opportunities	M
8	Training activities	M
9	Transport Facilities	M
10	Canteen facilities	M
11	Student discipline in college	J
12	Designing of programs for students	J
13	Overall opinion on college functioning	M
14	Advanced study through workshops/seminars/ guest lectures	J
TOTAL GRADE:		J



PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	b
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	J
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	J
TOTAL GRADE:		J

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	b
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	J
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	J
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	J
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	J
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	M
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	J
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	J
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	J
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	J
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	J
TOTAL GRADE:		J



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	G. Manoj Kumar
ADDRESS	Bhathkammakunta, Hyderabad.
PHONE	7671030598
EMAIL	ghodkerakshitha07@gmail.com
STUDENT NAME	G. Rakshitha
ROLL NUMBER	22091A6686
PROGRAMME	Parent - Teacher Meeting
YEAR	3-2

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	3
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	1
7	Placement opportunities	2
8	Training activities	3
9	Transport Facilities	4
10	Canteen facilities	2
11	Student discipline in college	3
12	Designing of programs for students	2
13	Overall opinion on college functioning	2
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Judhakasi
ADDRESS	Medchal
PHONE	9100871116
EMAIL	abhinav16@gmail.com
STUDENT NAME	Abhinav
ROLL NUMBER	23095B14
PROGRAMME	PTM
YEAR	3rd

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	3
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		3



PARENT FEEDBACK ON PEO'S

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)		GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

FEEDBACK ON PROGRAM OUTCOMES(PO'S)		GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Sattar
ADDRESS	Suraram, Hyderabad
PHONE	9392804591
EMAIL	mubind461@gmail.com
STUDENT NAME	Mubin
ROLL NUMBER	229106698
PROGRAMME	Parent teacher meeting
YEAR	2nd-B

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

Sl NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	D-Sathvika
ADDRESS	Samyasa180@gmail.com Hyderabad
PHONE	8374033100
EMAIL	Samyasa180@gmail.com
STUDENT NAME	P. Ranjitha Sai
ROLL NUMBER	22091A66B6
PROGRAMME	PTM
YEAR	II-B

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	3
3	Faculty guidance	5
4	Lab facilities/Functioning	3
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	3
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Ganapathi
ADDRESS	Bhupalapally
PHONE	98499148087
EMAIL	medaganianaraktumar@gmail.com
STUDENT NAME	Amarakumari
ROLL NUMBER	2209146699
PROGRAMME	Parent-teacher meeting
YEAR	III - B

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	3
5	Internet facility	4
6	Extracurricular activities	2
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	-
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Ankur Jain
ADDRESS	Mawikonda
PHONE	9849117570
EMAIL	mpaishi@gmail.com
STUDENT NAME	Archi Jain
ROLL NUMBER	22Q91A6665
PROGRAMME	PTM
YEAR	3B

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	3
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		33



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	B
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Duggundi VMA laxmi
ADDRESS	13-5-54, warangal.
PHONE	7993181381
EMAIL	bnaduggundi@gmail.com
STUDENT NAME	Duggundi Vmutha.
ROLL NUMBER	22891A6681
PROGRAMME	PTM
YEAR	2025.

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

S/N	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	5
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Yenkaiah
ADDRESS	Kukatpally
PHONE	9912835879
EMAIL	varsha23@gmail.com
STUDENT NAME	Varsha
ROLL NUMBER	22091A66B6
PROGRAMME	PTM
YEAR	3B

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:	4

PARENT FEEDBACK ON PO'S

FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO 2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO 3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5 Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6 The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8 Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:	4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Ramiahkar
ADDRESS	512, SMR VINAY HI LANDS, MIYAPUR
PHONE	9618700655
EMAIL	akshetha@gmail.com
STUDENT NAME	Akshetha R
ROLL NUMBER	22Q91A6666
PROGRAMME	B-Tech CSM PTM
YEAR	III

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	2
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)		GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

FEEDBACK ON PROGRAM OUTCOMES(PO'S)		GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		4



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PHONE	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
	4	3	2	1

S/N	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
	TOTAL GRADE:..	

PARENT FEEDBACK ON PO'S

FEEDBACK ON PROGRAM OUTCOMES/PO'S		GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	D-Srinivas Rao			
ADDRESS	7893748243			
PHONE	D.Mishra			
EMAIL	22091A66C2			
STUDENT NAME	PTM			
ROLL NUMBER	511			
PROGRAMME				
YEAR				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO 8	Individual and Collaborative Teamwork.: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Shravan, Parvati
ADDRESS	Hyderabad
PHONE	9787986159
EMAIL	
STUDENT NAME	Kavya
ROLL NUMBER	22991A66F0
PROGRAMME	PYTH
YEAR	IV - C

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	4
8	Training activities	3
9	Transport Facilities	2.5
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	2
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	2
TOTAL GRADE:		2



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	2
TOTAL GRADE:		3.5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate considerations for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	2
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1
TOTAL GRADE:		3.5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Bhargav.
ADDRESS	Hyderabad
PHONE	7287986659
EMAIL	
STUDENT NAME	Sri Nidhi
ROLL NUMBER	22091A66H5
PROGRAMME	PTM
YEAR	VII - C

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	3
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		3.5



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		3.5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3.5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	NIRANJAN DAS				
ADDRESS	25/10/2024, Colony Karat, Hyderabad				
PHONE	9666748814				
EMAIL	niranjan.das@gmail.com				
STUDENT NAME	N. Prathap				
ROLL NUMBER	22091A6669				
PROGRAMME	Faculty Teacher mech				
YEAR	2024-2025				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/functioning	4
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	
8	Training activities	4
9	Transport Facilities	3
10	Canteen facilities	1
11	Student discipline in college	
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		5

Niranjan Das
28/3/2025



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	P. Srinivas Reddy
ADDRESS	
PHONE	94405024720
EMAIL	
STUDENT NAME	P. Sahith Reddy
ROLL NUMBER	22091A66H6
PROGRAMME	BT
YEAR	III

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO II	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO III	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 2	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 3	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 4	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 5	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 6	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 7	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 9	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	A Manasa				
ADDRESS					
PHONE	81799957604				
EMAIL					
STUDENT NAME	A-Meghana				
ROLL NUMBER	22091A66D1				
PROGRAMME	PTM				
YEAR	111				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	N. RAMESH
ADDRESS	G-12/48 Balanagar, HYD - 42
PHONE	9866761380
EMAIL	nadimethanimesh369@gmail.com
STUDENT NAME	N. KEERTHANA
ROLL NUMBER	22091A66H0
PROGRAMME	CSE(AI&ML)
YEAR	III (3-2)

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE*
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	2
8	Training activities	3
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Yogesh
ADDRESS	Sukkal
PHONE	72879 86159
EMAIL	
STUDENT NAME	Ashritha
ROLL NUMBER	22091A6643
PROGRAMME	PPE
YEAR	III - C

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	3
5	Internet facility	2
6	Extracurricular activities	1
7	Placement opportunities	5
8	Training activities	1
9	Transport Facilities	4
10	Canteen facilities	5
11	Student discipline in college	3
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	B
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.5	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.8	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
PO.11		
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	T. Umesh
ADDRESS	
PHONE	9908442165
EMAIL	
STUDENT NAME	T. Yashwanth
ROLL NUMBER	22091A6615
PROGRAMME	PTM
YEAR	III - C

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	2
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	M. Subbanna			
ADDRESS				
PHONE	964089061			
EMAIL				
STUDENT NAME	M. Anitha			
ROLL NUMBER	22091A6668			
PROGRAMME	PTM			
YEAR	III			

Evaluate on following scale:

Excellent(EC) 5	Good(GC) 4	Average(AC) 3	Poor(PC) 2	No comment(NC) 1
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SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

	FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. Srinivasa Rao
ADDRESS	Nizampet, Hyderabad, Telangana
PHONE	9849187488
EMAIL	Kotkondasa@gmail.com
STUDENT NAME	K. Sathwik
ROLL NUMBER	2209A666F4
PROGRAMME	
YEAR	III yr.

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	3
5	Internet facility	2
6	Extracurricular activities	2
7	Placement opportunities	1
8	Training activities	3
9	Transport Facilities	4
10	Canteen facilities	2
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	S. Srinivas
ADDRESS	Uddamareddy
PHONE	992961015
EMAIL	-
STUDENT NAME	S. Srinivas
ROLL NUMBER	22091A6649
PROGRAMME	III / C.
YEAR	

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

S.NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	2
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	T. Siddharamulu
ADDRESS	Kamareddy
PHONE	9948781800
EMAIL	-
STUDENT NAME	T. Sripa
ROLL NUMBER	9182962536
PROGRAMME	-
YEAR	2nd year

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
15	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Maddavi Shekharthala
ADDRESS	Kannanagar
PHONE	879076827
EMAIL	-
STUDENT NAME	Maddavi Teja
ROLL NUMBER	22091A6661
PROGRAMME	
YEAR	III/c

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	3
5	Internet facility	2
6	Extracurricular activities	2
7	Placement opportunities	1
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	3
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON PEO'S

FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)		GRADE
PEOI	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

FEEDBACK ON PROGRAM OUTCOMES(PO'S)		GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2
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PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	A. Krishna Reddy.
ADDRESS	Medchal.
PHONE	8179566364
EMAIL	allemathvikreddy898@gmail.com
STUDENT NAME	A. Rithvik Reddy.
ROLL NUMBER	22091A66D2
PROGRAMME	PTM
YEAR	CSM / III - c

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	1
6	Extracurricular activities	2
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
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PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broad context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	H. Madhavi
ADDRESS	4-41-293/c, Papireddy nagar, Jagadhainguthu, Hyd-24
PHONE	8688114174
EMAIL	-
STUDENT NAME	H. Sareetha Reddy
ROLL NUMBER	88091A66E8
PROGRAMME	Parents Teacher Meet.
YEAR	III / C CSM

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	1
7	Placement opportunities	3
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	M. V. S. Babbarao
ADDRESS	Thakrallapadu.
PHONE	7995403114
EMAIL	babbarmanneelli@gmail.com
STUDENT NAME	M. Lahari
ROLL NUMBER	22091A6665
PROGRAMME	PTM
YEAR	III

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	2
9	Transport Facilities	3
10	Canteen facilities	2
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		35



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3.5

PARENT FEEDBACK ON PO'S

	FEEDBACK ON PROGRAM OUTCOMES(PO'S)	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
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PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		3.5